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Good News!

Special Thank You to Volunteer, William Xiao!



In a recent project, Taproot volunteer William Xiao analyzed data from Generation Schools Network (GSN)'s first four [Turnaround Leadership Program](#) (TLP) cohorts. Xiao's research highlighted a 75% success rate for schools in the program moving from "Priority Improvement" or "Turnaround" status to "Improvement" or "Performance" status. It also included case study data on two of the more successful efforts - Aguilar and Ignacio schools. Finally, he provided a comparison of GSN's efforts with similar programs across Colorado which revealed how a focus on one early "Big Win" can foster immediate, significant, and transformative results. Xiao earned his Bachelor of

Upcoming Events

6/8-10/2022
Turnaround Leadership
Retreat, Cohort 6
 Breckenridge, CO

6/20-24/2022 & 7/11-15/2022, 9 am-5 pm
Project Heal - Summer
Program for K-12 School
Administrators, Staff & Teachers
455 Sherman St, Denver, CO

Project Heal responds to magnified student and staff mental health needs during the pandemic. Interested?
[Register soon as spaces are limited.](#)

6/27-29/2022

Business Administration from the University of Michigan – Stephen M. Ross School of Business and is currently a private equity associate at Bison Capital. GSN truly appreciates his timely and robust analysis!

Turnaround Leadership Retreat, Cohort 7

New Social Emotional Learning Units Available in Our Online Store! Get your **FREE** downloads today!

ES Time Management and Organization (Spanish Translation)

This unit introduces students to organization and time management skills. Students will learn basic executive-functioning skills such as using time wisely and setting goals. The unit culminates in a final project in which students apply unit concepts as they create a personalized book called "I Am Responsible for Me!"



HS Healthy Habits (Spanish Translation)

The lessons in this unit are designed to be inclusive of all races, ethnicities, body types, and income levels. Students will start by examining the assumptions that underlie most healthy-habits messaging. Then, they will go beyond a superficial lens and connect with a deeper “why” that informs their motivation for practicing healthy habits. After laying this fundamental groundwork, they will explore the topics of physical activity, healthy eating, and sleep.

Front Range Equity Network’s Summer Jobs & Fall Opportunities Fair a Huge Success!



Students learn from a local employer about their opportunities for this summer!

GSN hosted a Summer Jobs & Fall Opportunities Fair to offer metro area high school students an opportunity to sign with a company for a summer job. Students also learned resume building and

interview preparation tips, along with other job-related skills. More than 100 students met with 16 different employers.

Employers in attendance included: Advanced Manufacturing Science Institutes, Art Garage, Aurora Community College, Boulder & Colorado Auto Detail, Brookdale Senior Living, Colorado Community Health Network, Commerce City Aquatics Dept., CrossPurpose, Denver Public Schools, Denver Zoo & Concessions, GoldStar Learning Options, King Soopers, UCHHealth, University of Northern Colorado - Urban Center, UPS, and 24 Hour Fitness. Students who participated in this opportunity are part of the

Front Range Equity Network (FREN), which includes: Arrupe Jesuit High School, Hope Online Learning Academy, The New America School, New Legacy Charter School, Prep Academy, Westgate Community School, Turning Point of the City, and Zero Dropouts.

Prep Academy Participates in Field Trip at Buildstrong Academy of Colorado!



GSN connected its partner school, Prep Academy, with Buildstrong Academy of Colorado, an organization that provides students with opportunities to learn a wide range of construction and building skills, offers student internships, and connects them with job opportunities once they finish the program, on April 15. Prep Academy students toured the facility, learned about the program timeline, and participated in a hands-on building activity with the program educators.

If you'd like to connect your students to a similar experience, contact [Elliot Zettas](#), Senior Manager of College and Career Readiness!

Students tour the facility to learn about jobs in construction!

GSN Joins SEL Efforts at Springfield City School District in Springfield, Ohio!

GSN and Empowering Education will be working in Springfield, Ohio this month at their Social Emotional Learning (SEL) Symposium. The district serves over 8,000 K-12 students of diverse backgrounds. For two days, staff from all elementary, middle, and high schools will participate in interactive training on Trauma-Informed Practices and SEL Essentials, as well as gain



materials and resources to take away such as “Grab n’ Go” activities that are immediately ready for the classroom.

If you’d like to implement SEL in your school contact [Ellen Sarkisian](#), Director of Health and Wellness.

Welcoming New Staff!



Dr. Anne Butterworth
Senior Education Specialist

Anne joined GSN in the Spring of 2022 and brings with her over 20 years of K-12 education experience, including 15 years as an industrial arts/technology teacher and four years as a secondary school administrator. Anne has spent the last four years working with state and district leaders to design and implement innovative education initiatives for both adult and youth learners, including developing high-quality micro-credentials and moving forward with the implementation of competency-based education. Anne is a lifelong learner and holds a doctorate in Organizational Leadership from the University of Laverne.



Kim Reed
Senior Education Specialist

Kim joins the GSN team after serving as Assistant Superintendent of Curriculum and Instruction, district data specialist, principal, instructional coach, and teacher. As principal, she led the turnaround of two schools, securing the California Distinguished Schools Award in one and building a national demonstration site for EL Education, a project-based learning model, in the other. Kim also led the development of the Portrait of a Graduate, a district curriculum map, long-term transfer goals, and performance tasks for her district. She organized stakeholders around an inclusive and coherent 3-year Local Control Accountability Plan framed around a Multi-Tiered Systems of Support. Kim received her doctoral degree from the University of California, San Diego, conducting her research on the way

learning moves through teacher networks in a school turnaround effort. Her experience and research have served her well as she works with teachers, principals, and executive teams to build their capacity to lead lasting change. At GSN, Kim will continue working on school improvement efforts throughout Colorado and beyond.

Generation Schools Network | generationschools.org



Vision - *All schools are vibrant, inclusive ecosystems that ensure every student thrives in school, work and life.*

Mission - *GSN co-creates healthy school ecosystems by partnering with educators, students, families and communities to elevate the education experience.*