

BULLYING PREVENTION EDUCATION PROGRAM

Generation Schools Network is currently working with 6 schools to implement a Bullying Prevention Program and in more than 20 districts to implement Social and Emotional Learning (SEL).

OVERVIEW

■ School Assessment & Implementation Support

Analysis of current gaps in bullying prevention program via survey and focus groups plus response planning.

Regularly assess and monitor the school's behavioral, attendance and retention data.

Recruit interested parents, students, administration and teachers to form a Bullying Prevention Committee and train and support them in their work.

Determine which evidence-based program best meets school and student needs:

- Positive Behavior Interventions and Supports (PBIS) and Bullying Prevention
- Bully-Proofing Your School (BPYS)
- Positive Action (PA)
- Second Step Bullying Prevention Unit (SS-BPU)

■ Training & Technical Assistance

Training and technical assistance for school leadership, staff and teachers.

Professional development on SEL, bullying prevention, family engagement, and community referrals.

Curriculum to support efforts: gsnstore.org

■ Evaluation

Assess and monitor implementation.

Bullying Prevention Committee results review and problem-solving.

Coaching sessions with feedback on program strength.

GOALS

- Create positive relationships with peer groups and an adult Advocate.
- Build SEL skills such as anger management, team building, communication, healthy relationships, etc.
- Provide community referrals for students and their families in the areas of mental / emotional, physical and behavioral health.
- Implement a Positive Behavior Intervention & Support System Approach based on school and student needs.
- Create a safe, supportive and positive school culture.





RESULTS

■ Expelled and At-Risk Student Services Program (EARSS)

A total of 104 students at-risk in grades 6-12 in the South Central BOCES were served through EARSS programming with the following results:

68% of parents / guardians increased their ability to support their child's learning.

40% of students reduced failing grades.

85% of students participated in SEL Programs to increase their competencies according to the five CASEL "SEL Competencies."

■ Westgate Community School

Students: The percentage of students who believe disrespect is a serious problem at Westgate decreased by 4% in grades 7-12 and by 17% in grades 3-5.

72% of students feel welcome and comfortable at school most or all of the time.

Enrollment and Attendance: 84% of teachers agree or strongly agree that the schools has active participation from community stakeholders in the planning and development of a safe and connected school.

88% of teachers agree or strongly agree that parents are important stakeholders in the decision-making process for the school.

94% of teachers agree or strongly agree that their students have developed meaningful, caring relationships with one another.

100% of teachers agree or strongly agree that a successful Advocacy program helps create a more positive school climate and culture.

“*After implementing Advocacy at our school for just one semester, we have already had two new families come to Westgate because of the program and the associated Bullying Prevention Initiative we are doing. They were impressed with the work and the school culture that resulted, so they decided to send their kids here!*”

*- Amanda Novak,
Dean of School Culture,
Westgate Community
School*

CONTACT US

OLIVIA BACHICHA
Vice President of Field Services

obachicha@generationschools.org
(720) 452 3611